Rising 9th Grade Visitation Welcome to the Ranch! Class of 2027!!







Welcome to High School Welcome to Southwest

- ► High school will be a great four years.
- ► How you do in high school will set up your future plans (whatever they may be).
- ► You will need a good school/life <u>balance</u>.
- Concentrate and work hard.
- ► Get involved, but don't overdo it.
- Success is based on how much effort you put into it.



Some Differences between Middle School and High School

- > Absences and tardies count against you (per period)
 - > Regular, Honors, and AP level classes
 - Classes = Credits
 - > You have to pass your classes to move on
- > GPA is important (AP = 5.0, Honors = 4.5, Regular = 4.0)
 - > 4 classes 1st semester and 4 NEW classes 2nd semester
- > You will have students in other grade levels in your classes
 - > No teaming all classes are separate
 - > You can get ISS per period called Restoration Station (RS)
 - > A lot more course options to choose from
 - > Possibilities for college credit (AP, CCP, and GAP)
 - > EOC's instead of EOG's (Plus the ACT and SAT)
 - > Numerous extracurricular activities (sports, clubs, etc.)

Southwest is a block schedule school with four classes first semester and four different classes second semester, for a total of eight classes a year.

Each class <u>passed</u> = 1 credit

Promotion Requirements Students will be required to meet current promotion requirements as determined by board policy:

- 10th Grade = 5 credits
- 11th Grades = 10 credits
- 12th Grades = 15 credits

Students can only be promoted to the next grade if they have achieved the necessary credits!

Graduation - A minimum of 22 credits (at block schedule schools) and successful completion of all other state standards must be earned, according to School Board Policy IHF.

Future Ready Core: Graduation Requirements

The Core Classes required for graduation

- 4 credits of English: English I, *Eng II, Eng III, and Eng IV
- 4 credits of Mathematics: *Math 1, Math 2, *Math 3, and one additional Math
- 4 credits of Social Studies: Founding Principles of the USA & NC Civic Literacy (or AP US Government and Politics), World History (Or AP World History), American History or AP US History, and Personal Finance & Economics
- 3 credits of Science: Earth/Environmental, *Biology, and 1 physical science
- 1 credit of Physical Education/Health including CPR TRAINING

(16 required core credits) (* EOC Courses)



22 Credits to Graduate - 16 Required Courses =

6 Additional Elective Credits

- ▶ 2 credits from a World Language, Computer Science, or additional core subject courses (Foreign language recommended)
- ► 4 additional credits (*Concentration in one Career Cluster or Fine Arts Program is recommended)
- Students (at block schools) have room for up to 16 electives total.
- Pass all classes and you could earn up to 32 credits. You need a minimum of 22 credits to graduate at a block school!

Credits and GPA

- Credits are earned by passing each course.
- ► The number of credits you have determines what grade you are in.
- ► If you do not pass a required classes, you must retake it. (English, Math, Science, Social Studies, and PE)
- ▶ GPA is a numeric average of your final grades.
- ► The courses you choose along with your GPA are important for college as well as for jobs.
- ► There are great classes to take, but some you have to wait for and work up to.
- ▶ If you don't have the grades, you can't play sports.

Freshman Elective courses typically offered at SWHS

CTE ELECTIVES

- Accounting I Honors
- Business Essentials Honors
- Entrepreneurship I Honors
- Marketing
- Sport and Event Marketing 1
- Microsoft Excel Honors
- Drafting 1
- ► Engineering Technology 1 (prefer you have Math 1 first)
- Computer Science 1 Honors
- Child Development
- Digital Design & Animation 1
- Adobe Visual Design
- Interior Design Fundamentals

WORLD LANGUAGES

- Latin 1
- French 1
- Spanish 1
- Spanish 2 (*If level 1 was completed in middle school)

CULTURAL ARTS (you may double up & take these year-round)

- Chorus (Beginning, Intermediate, or Honors)
- ► Theater Arts (Beginning)
- Visual Arts 1 (Beginning)
- **Band** (Must be currently enrolled at Middle School)
- Orchestra (Must be currently enrolled at Middle School)
- Jazz Band
- Piano
- Dance

ACADEMIC ELECTIVES

- Speech/Debate Honors
- Creative Writing 1
- Intro to Social Justice & Racial Equality
- African American History Honors
- Journalism Yearbook or Newspaper (special permission required)

ADVANCED PLACEMENT LEVEL

AP Human Geography

Career Clusters - CTE Concentrations

GCS offers 15 of the 16 National Career Clusters:

- 1. Agriculture, Food, & Natural Resources
- 2. Architecture & Construction
- 3. Arts, A/V Technology, & Communications
- 4. Business Management & Administration
- 5. Education & Training
- 6. Finance
- 7. Government & Public Administration
- 8. Health Science
- 9. Hospitality & Tourism
- 10. Human Services
- 11. Information Technology
- 12. Law, Public Safety, Corrections, & Security
- 13. Manufacturing
- 14. Marketing
- 15. Science, Technology, Engineering, & Mathematics
- 16. Transportation, Distribution, & Logistics

Offerings Class AP

- ► AP BIOLOGY
- ► AP CALCULUS AB
- AP COMPARATIVE GOVERNMENT AND POLITICS
- AP COMPUTER SCIENCE
- AP COMPUTER SCIENCE PRINCIPLES
- AP ENGLISH LANG AND COMPOSITION
- AP ENGLISH LIT AND COMPOSITION
- AP ENVIRONMENTAL SCIENCE A/B DAY
- AP EUROPEAN HISTORY
- AP HUMAN GEOGRAPHY
- AP LATIN
- AP PRE-CALCULUS
- AP PSYCHOLOGY
- AP SPANISH LANGUAGE
- ► AP STATISTICS
- ► AP STUDIO ART: DRAWING A/B DAY
- AP UNITED STATES HISTORY
- AP US GOVERNMENT AND POLITICS
- ► AP WORLD HISTORY

DAILY SCHEDULE

- ▶ 1st block: 9:15 10:43
- Enrichment: 10:48 11:18
- **2nd block:** 11:23 12:51
- ▶ 3rd block: 12:56 2:48

Lunch Times:

- **▶** 1:01 1:24
- **▶** 1:29 1:52
- **1:57 2:20**
- **>** 2:25 2:48
- ▶ 4th block: 2:53 4:15

Enrichment Period

- ► Enrichment Period at SWGHS is a built-in block for intervention, remediation, acceleration, and enrichment.
- ► Teachers will use this time for small group instruction, conferencing, reviewing content, offering support, providing retest opportunities, completing test corrections, and/or make-up testing.
- Students will attend one of their courses for each elective period throughout the week and homeroom on Friday's.

SAMPLE SCHEDULE

- ► First Semester (Fall)
- Block 1 English 1
- Block 2 PE/Health
- Block 3 Earth Science
- Block 4- Drafting 1

Classes are 90 minutes long each day

Second Semester (Spring)

- Block 1 Civic Literacy
- ▶ Block 2 Chorus
- Block 3 Child Development
- Block 4 Math 1

While is may be preferred to have a balanced schedules with 2 core classes each semester, this is not always possible and some students will have more than two core classes in one semester.

When you review your course schedule...

- ► Make sure you have exactly 8 classes, four labelled S1 and four labelled S2.
- Make sure you do not have more than two classes per period (one \$1 & one \$2).
- Make sure you have a Math, English, Science, Social Studies, and PE class.
- Your classes are sequenced correctly.
- ► If you're any of the above are not true, contact your counselor, Mr. Schnaith-Ivan.
- ► If you are in a class you find you do not want, you may submit a paper copy of a Schedule Change Request Form to Mr. Schnaith-Ivan between Aug 31st - Sept 6th.

SOUTHWEST GUILFORD HIGH SCHOOL COURSE SELECTION CHANGE FORM – Fall 2023

Student Name:	Grade: Date:			
PLEASE SUBMIT A HARD COPY OF THIS FORM TO YOUR COUNSELOR. DO NOT EMAIL. There are a limited number of classes available, so be aware that the form is a request, but no guarantee will be made regarding changes. STUDENTS MUST REMAIN IN THEIR CLASSES UNTIL THEY RECEIVE APPROVAL OF ANY SCHEDULE CHANGES.				
Seniors may also request schedule changes August 28-August 30th, by submitting forms to the main office (see cart outside office).				
9th-11th grade students may begin submitting schedule change request forms on Thursday, August 31st. No underclassmen forms will be accepted prior to August 31st and the deadline to submit the form to the main office is Wednesday, September 6th.				
Note: September 6th is the last day that schedule change requests can be turned into your counselor				
Notification of Schedule Change status: Students will either meet with their counselor or receive an email regarding the schedule change. Students may view their schedule in PowerSchool.				
 Guidelines for course changes: Students who have a hole in their schedule (missing a class). If students are repeating a course they already passed. If a class appears on their schedule twice. If a student failed a sequence course (for example, if a student failed Spanish I and is scheduled for Spanish II for the following semester). Changed your mind—these will be considered after all other requests meeting 1 – 4 guidelines. For a request to drop an AP class, here is the procedure below: 				
 Meet with the teacher prior to submitting your request to discuss your concerns and possible strategies to overcome these concerns. Submit the form only after meeting and discussing your concerns with the teacher. **NOTE: AP classes will not be dropped based solely on the request to drop the class. List below what changes you are requesting to be made: 				
Course you would like to List options of courses to	Reason for Change – Be very specific			
drop add				
BLOCK 2MD				
BLOCK 38D BLOCK				
4 TH BLOCK				
Parent/Guardian Signature:				
Student Signature:				
Parent email:				
Student email:@				

FRESHMEN: RETURN THIS FORM TO MR. SCHNAITH-IVAN $10^{TH}-12^{TH}$, RETURN FORM TO APPROPRIATE COUNSELOR

OTHER OPTIONS











- ► All available courses in Power School during registration.
- Students need to choose at least 2 courses in Power School if they are interested in attending Weaver Academy.
- ► Students who are selected will take two class at Weaver AND two classes at Southwest each day.
- ► Transportation will be available between home, Weaver, and Southwest.

Career and College Promise

Dual enrollment with GTCC Junior and Senior Year

- Must have a 2.8 cumulative unweighted GPA minimum
- ► Take classes at GTCC while taking classes at Southwest

Forms and information are available on the Southwest High School Counseling Website under Registration

Passing the class with a C or higher earns you a high school and a college credit recognized by all NC UNC system schools.







- ▶ Get paid for time spent in class. Apprentices are able to earn money on the job as soon as they start the apprenticeship program while also taking college classes at no cost.
 - ► Get paid for 8,000 hours of one-the-job and classroom training during the 4-year program
 - ► Earn an Associate of Applied Science (AAS) from Guilford Technical Community College with free tuition, books, and fees
 - ► Have the option after apprenticeship graduation to transfer degree credits to most state four-year universities in order to earn a bachelor's degree
 - Obtain specialized certification and experience that is recognized and sought by employers
- Student Apprenticeship Requirements
 - ► Minimum unweighted GPA of 2.5 2.8
 - Must be a high school junior or senior to apply
 - ▶ Math 1, Math 2, and Math 3
 - ► Good attendance (No more than 5 absences per year)

Mrs. Robinson, 9th Grade Administrator

- ☐ Office A215, Top floor of the academy
- □ robinsc@gcsnc.com
- ☐ School Website
- ☐ Leave a note at her office

Mr. Schnaith-Ivan, 9th Grade Counselor

- ☐ Office A115, Bottom floor of the academy
- □ schnair@gcsnc.com
- ☐ School Website and Canvas page
- ☐ Leave a note at his office



High School Athletics

To play sports, students must maintain their **ELIGIBILITY**:

- > Maintain a 2.0 GPA or better (that's a C average)
- > Pass at least 3 of 4 classes the previous semester
- > Not miss more than 13.5 days (54 periods) previous semester
- > Behave appropriately in school
- ➤ Have a current sports physical signed by a doctor before being able to participate in work-outs or try-outs

Fall Sports:

*August 1st

Football

Volleyball

Cross-Country

Soccer (Boys')

Tennis (Girls')

Golf (Girls')

Winter Sports:

*End of October

Basketball

Swimming/Diving

Wrestling

'Indoor' Track

Spring Sports:

*Mid-February

Track

Baseball

Softball

Lacrosse

Soccer (Girls')

Tennis (Boys')

Golf (Boys')

Club	Sponsors	Meeting time	Place
Asian Culture Club	Mode	1st Tuesday pm monthly	C250/Media
Battle of the Books	Hunt	Mon 4:15-5:15 unitl 3/6	media center
Beta Club	Davis	1st Monday pm	D126
Black Cultural Alliance (BCA)	Montgomery	Monday 4:30	C256
Chess Club	Von Steen	Tuesday pm	C229
Cowboys that Care	Hunt	Monday pm	Lab 1
Drama Club	Taylor	Wednesday 4:30-5:30	C109
Environmental Club	Mode	Wednesday pm	C250
Fellowship of Christian Athletes	Hinson	1st Friday am	C231
Fiber Arts Club	Hunt	Monday 4:30-5:30	media center
Fishing Club	Lovett	Tuesday am, see Canvas page	A106
French Club	Hagler	Monday pm	D201
Game Club	Flynt	every other Thursday pm	D230
GSA	Philpott, VanScoyk	1st & 3rd Tuesday pm	media center
Health Occupations Students of America (HOSA)	Canon, Dusek	3rd Thursday pm	D212
Latin Club	Heffner	Thursday pm	D207
К Рор	Lee	Wednesday pm	C214
Minecraft Club	Bakers	1st & 3rd Friday pm	C244
Model United Nations	Spillman	Thursday pm	D227
Multicultural Club	Montgomery	tba	media center
Muslim Student Association	Wesney	1st & 3rd Friday 8:15am	D228
Ping Pong Club	Funderburg	Friday pm	Caf
Prom Committee	Culler	as needed	C115
SAVE Promise Club	Hunt, Pemberton, Frank	Wednesday pm	online
Social Justice Club	Hunt, A. Johnson	Friday pm, other times	C209
Spanish Club	Palma	Thursday pm	D205
STARSS	Haith	Friday am	C235
Student Council	Phillips, Vanscoyk	Tues/Wed am- see Remind	A217
National Honor Society	Corriher	tba	A111



Expectations and Policies

Freshman Orientation

August 17, 2023

Academy Purpose

To foster staff-student relationships

To assist students in meeting high standards in character development, reading, math, writing, testing, listening, speaking, and thinking

To promote an exceptional level of attendance

To promote an above average degree of accountability

- To attain a positive transition into high school
- ► To increase student participation in extra-curricular activities and community services
- ► To reduce discipline incidents
- ► Lower student drop-out rate
- Increase the number of students going on to 10th grade with above average grades

Noncompliance -

Rules I-1; II-4

Disrespectful Actions towards peers/adults -Rules I-4; II-2

Rule II-13-Bullying/Cyber Bullying Cell phones and electronic devices -Rules I-6; I-9

Skipping -Rule I-2; Rule I-3 Cheating-Rule II-1

Community Dress Standards-Rule I-5 SWGHS Non-Negotiables are:

- Fighting, Rule III-1
- Alcohol & Drugs, Rule III-4
- Weapons, Rules III-2 and III-3

School Wide Expectations

School Wide Expectations

- ► Noncompliance Rule I-1
- Disrespectful Actions towards peers/adults Rules I-4 and II-2 Rule II-13 Bullying/Cyber Bullying
- ► Cell phones and electronic devices Rule I-6; I-9
- Skipping Rule I-2; Rule I-3
- ► Cheating Rule II-1
- Community Dress Standards -Rule I-5
- ► SWGHS Non- Negotiables are:
 - ► Fighting, Rule III-1
 - ► Alcohol & Drugs, Rule III-4
 - ▶ Weapons, Rules III-2 and III-3

Partners in Transition

Stay Connected

Stay Informed

Stay Active

Stay Involved

Stay Positive

"The purpose of Life is having a life of purpose" - Ellis

One Card

- Body Scanners will be located at the front and back entrances of the school. Students and visitors must walk through the scanners as they enter the building daily
- All students will be required to have a One Card and wear it daily on a lanyard for safety and accountability purposes per GCS district guidelines. Students can wear their own lanyards. It must be visible at all times.
- Students will enter the building through our One Card stations by scanning their One card to enter. Please be patient as staff work to get all students through the lines quickly and safely.
- ▶ Students are responsible for keeping up with their one cards. Replacement cards cost \$5.00.

Attendance

- Students are counted absent per block, not per day
- Excuses must be turned in within 3 days of returning to school
- Excuses are turned in to the Attendance Office, not teachers
- Please see GCS Attendance policies to understand guidelines on excused or unexcused absences or tardies

Attendance: Tardies

- ► 1st tardy: Teacher warning
- ▶ 2nd tardy: Teacher contacts parent, document in minor incidents
- > 3rd tardy: Admin phone call
- ▶ 4th tardy: Lunch detention (Lunch N' Learn)
- ▶ 5th tardy: 1 block of RS for part of day tardy
- ► 6th tardy: Administrator assigns appropriate consequences

Sweeps

- ► Teachers will be on duty in the hallway to assist students to class.
 - Late students will be given a duplicate form to complete for their teacher.
- Students who are late to school and/or class without an excused note will be marked tardy in PowerSchool by their teacher.

Please refer to the tardy policy consequences on the previous slide.

Skipping

- Anyone outside of the classroom without a pass.
- ► Anyone not on their class's designated hallway.
- ▶ Being anywhere NOT specified by your hall pass.
- ▶ Being gone from class for an extensive period of time (even with a hall pass).
- Leaving class without permission.
- ► Leaving school without permission.

Cell Phone Policy

- Rule I-6 Use of Unauthorized Electronic Devices or Applications During Instructional Time: Students may not use any electronic device or personal entertainment device during instructional time unless authorized by the classroom teacher or other school personnel with supervision responsibilities during instructional time. Further, students are prohibited from using electronic devices in an unauthorized manner, including but not limited to, playing games, sending messages, and browsing websites, unless authorized by the classroom teacher or school personnel with supervision responsibilities during instructional time. In addition to other disciplinary interventions, any device used in violation of this policy may be confiscated and only returned to the students' parents/caregiver.
- ▶ Rule I-9 Invasion of Privacy: Students are prohibited from taking photographs, videos, or other media of any other student or school personnel without permission. Students are further prohibited from posting any such media or images in public spaces including online or via social media platforms. This rule includes but is not limited to posting videos of fights or other disruptive conduct where permission is not granted for the posting of each person's image, and posting pages including images designed to make fun of or negatively target a particular student or staff member without their permission. If the invasion of privacy is done with an intent to embarrass, threaten, or otherwise emotionally harm another student or school personnel, such conduct will be considered an aggravating factor.

Cell Phones/Electronics Consequences

- No Cell phones in class or air pods during instructional time.
- 1st-Verbal Warning Teacher documents as a minor in Educator's Handbook
- 2nd-Verbal Warning Teacher contacts parent and explains steps 3 and 4 of policy as laid out in the handbook. Teacher documents as a minor in Educator's Handbook
- ▶ 3rd-Phone will be confiscated by the teacher and taken to the grade level administrator. The teacher will document as a major in Educator's Handbook. Student will meet with the grade-level administrator, parent/guardian will be called, and policy level 4 will be communicated.
- 4th-Phone will be confiscated by the teacher. Parent/Guardian will need to pick it up in the main office. The main office closes at 5pm.
- ► 5th-Next incident will be considered non-compliance as documented in Educator's Handbook and student will be referred to grade-level administrator

Lockers!!!!



- Why do most (if not all) High Schools have lockers?
- PE teachers will have a plan in place that students will receive consequences when not using their lockers within the locker room.
- ► Homeroom teachers will issue lockers during the first week of school upon request.
- Theft is an issue in society around the globe. Don't be a victim, use the available resources SWHS is providing you.

Things To Do

- ▶ With your child, PLEASE review the Southwest Handbook
- Ensure that your child has the supplies to be successful.
- Communicate early and OFTEN with your child's teachers... we welcome it!
- ► Familiarize yourself with the SWHS website.
- Give your child responsibility while holding them accountable.
- E-mail distribution list, if actively using Facebook, Twitter, Freshman Academy websites, teacher websites, ConnectEd messages, Canvas, PowerParent
- Pay attention to changes, specifically changes in friends, loss of interest in activities and changes in grades.
- MONITOR SOCIAL MEDIA USE BY YOUR CHILD!
- Support the school when your child makes a poor choice. Please do not justify your child's mistakes by what other children may be doing. Your personal opinions of certain school rules also impacts how your child responds to our expectations.

Additional Reminders

- ► Afternoon pickup should be in the front circle, NOT the student lot or bus lot.
- ► Please make sure to follow all social media platforms @southwestghs and ensure the school has your updated information for you to receive the Principal's Weekly messages every Sunday evening.
- ► Don't forget to support our Athletics as well as our Fine Arts programs (Band, Orchestra, Chorus, Theatre, Art, and Dance).

Failure is NOT an Option

- All students can learn
- Enrichment Block
- SW Learning Hub
- ► Tutorial programs
- Peer tutoring opportunities
- Progress reports/report cards
- Communication with teachers and counselors via e-mail and conferences
- Additional Outside Resources/Agencies
- Students will NOT interfere with other students' learning!

Communication is Key

- Communicate with your teachers quickly and often regarding assignments and grades.
- Check Canvas & PowerSchool regularly.
- Complete and submit ALL your classwork.
- ▶ DO NOT WAIT until the end of the grading period to turn in assignments.
- ► Communicate with teachers, counselors, administration, and school staff if you need any assistance.

School Administration

Dr. Angela Monell

Principal

monella@gcsnc.com

Mrs. Cheryl Robinson

9th Grade Assistant Principal

robinsc@gcsnc.com

Mr. Toby Blair 10th Grade Assistant Principal

blairt@gcsnc.com

Mrs. Gregory Bowman

11th Grade Assistant Principal

bowmang@gcsnc.com

Mr. Alex Wertz

12th Grade Assistant Principal

wertza@gcsnc.com

Your success depends on the choices you make. Make good ones!